

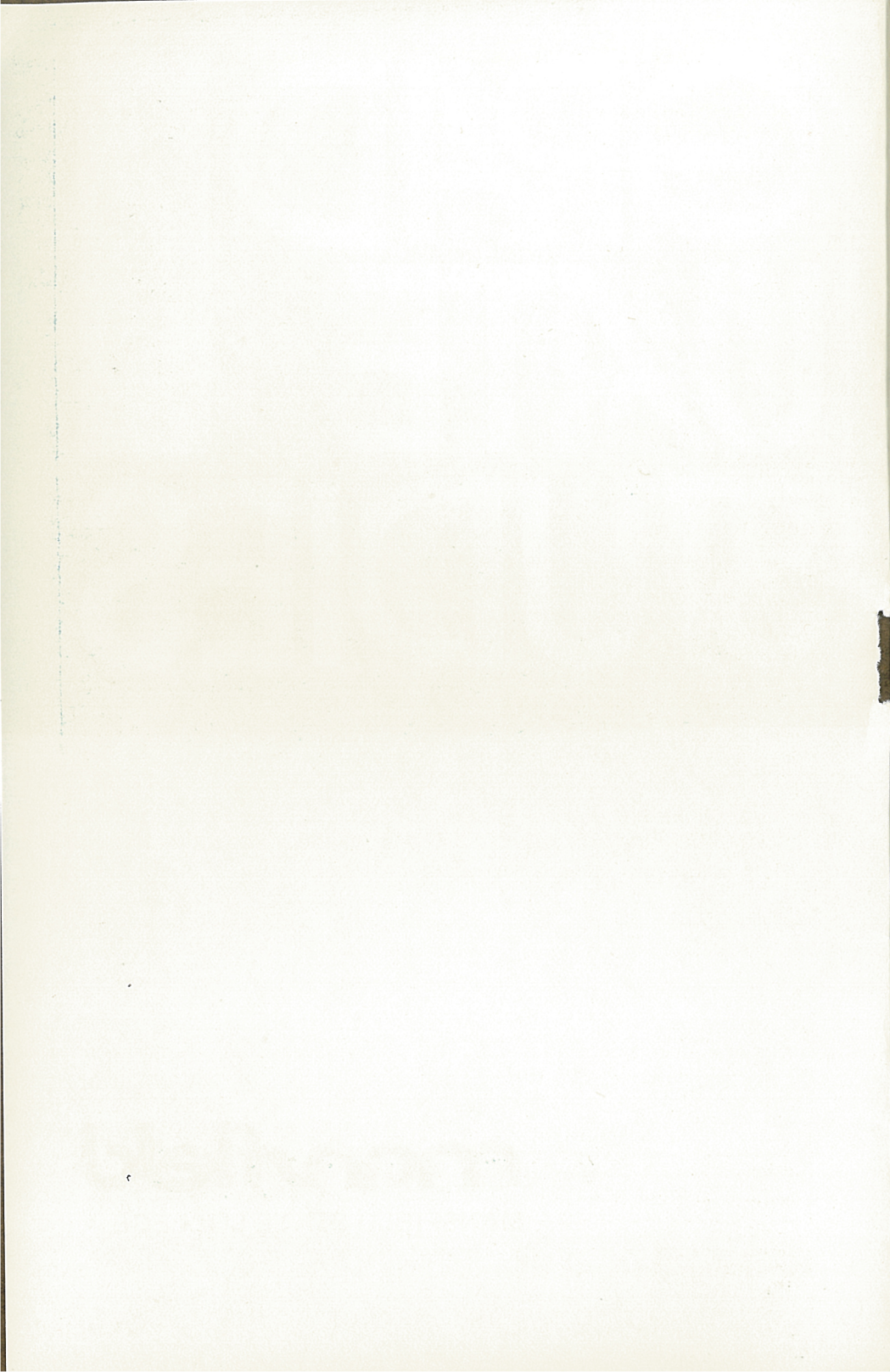
GRAD UATE STUDIES

Spring '79

Helen

mansfield

MANSFIELD STATE COLLEGE



THE GRADUATE PROGRAM

The Graduate program was initiated with the opening of the regular summer session of 1966. Programs are under the direction of the Division of Graduate Studies operating within the framework of policies and curricula developed and approved by the Graduate Council of the College.

Programs of Study

Master of Arts
Community Psychology
English
History
Music

Master of Science
Education
Home Economics Education
Music

Master of Education
Art
Elementary Education
Special Education
English
Social Studies
Mathematics
Music

State Certification
Reading Specialist
Social Restoration

PRE-REGISTRATION

Students may pre-register for all on-campus graduate courses by completing the form in the back of this bulletin and returning it to the Graduate Office with appropriate payment of fees by January 12, 1979.

REGISTRATION

Registration day is January 22, 1979 from 8:30-4:40 in Decker Gym and from 6:00 to 7:30 p.m. in ALUMNI HALL - GROUND FLOOR LOBBY. Students must complete registration on this day or complete registration on the first night of class from 6:00 to 7:00 p.m. during the first week of classes (January 23, 24, 25, and 29) by reporting to Room 109 Alumni Hall. Students who have pre-registered must turn in a data card. All other students must complete the entire registration process at that time.

Students registering for off-campus graduate courses should see the continuing education brochure for time and date of registration.

Anyone not turning in a Data Card will not have a schedule and will not be included on instructors class lists. Therefore, the student will have to use the add process to be included on class lists.

FEES

*Tuition: Pennsylvania resident - \$51.00 per credit (1-8 credits)
\$475.00 (9-15 credits)
Out-of-state resident - \$75.00 per credit (1-8 credits)
\$890.00 (9-15 credits)

*Building Fee: 1-6 credits - \$2.50
7-8 credits - 5.00
9 or more - 10.00

Degree fee: \$5.00 - (for those who plan to complete degree requirements by May)

Damage fee: \$2.00

Fees subject to change without notice.

*payable to Commonwealth of Pennsylvania

Registration: January 22 - 8:30 - 4:30 Decker Gym and 6:00 - 7:30 p.m. - Alumni Hall Lobby - Ground Floor

On-campus graduate classes begin January 23, 1979.
(Unless otherwise stated, graduate classes meet from 6:30-9:30 PM)

Last day to add a class - February 7.
Last day to drop a class - April 4.

Students registering for off-campus graduate courses should see the Continuing Education brochure for time and date of registration.

SPRING 1979 - GRADUATE OFFERINGS

CAT. NO.	COURSE TITLE/INSTRUCTOR	TIME	LOCATION
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ART

Art 514	Graphics - 3 credits/Cecere	M/W/F 3-5 pm	AH 103
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An exploration into the printmaking processes of woodcut, lithography, serigraphy, colligraph, etching and engraving with emphasis on their use for creative expression.

ArtE 533	Administration & Supervision of Art Education - 3 credits/Bencetic	Tuesday	AH 111
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The investigation and identification of the roles, duties and responsibilities of art administrators and art supervisors.

Art 555	Bookbinding Workshop - 1 credit/Kain (March 7 - April 4)	Wed. 6:30 - 8:30 pm	AH 111
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To develop competencies in knowledge and skills related to the art of bookbinding. To produce a number of bindings in various techniques.

ELEMENTARY EDUCATION

EdEI 528	Developmental & Remedial Reading in the Middle & Secondary Schools 3 credits/Henry	Mon.	Williamsport Schl. of Hope Board Room
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An investigation of reading methods and materials, diagnosis and correction of reading disabilities and reading behaviors for reading in content material as it applies to the Middle School and Secondary School.

EdEI 529	Remediation of Reading Difficulties - 3 credits/Putt	Thurs.	RC 105
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An investigation of remedial and corrective techniques for both the classroom and clinic. Emphasis on specialized techniques and materials suitable for corrective reading disabilities.

EdEI 574	Diagnostic Teaching in Elementary Mathematics - 3 credits/Robinson	Mon.	Williamsport Schl. of Hope Cafeteria
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This course is designed to help teachers identify some of the difficulties children have in learning mathematics, how to analyze

CAT. NO.	COURSE TITLE/INSTRUCTOR	TIME	LOCATION
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children's mathematical behaviors, and how to develop some techniques within the classroom for remediation and for prevention.

EdEI 584	Mathematics for the Elementary School Teacher - 3 credits/Jeffers	Mon.	Bradford Area High School
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Participants will become involved in a metric world through exposure to varied teaching techniques and development of instructional materials.

EdEI 591	Curriculum Development and Planning - 3 credits/Pfluger	Mon.	RC 105
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Theory and practice of curriculum development in the elementary school, which emphasizes aims, content and research. Prerequisite: Teaching experience.

EdEI 592	Teacher and Educational Leadership - 3 credits/Jeffers	Tues.	RC 202
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An examination of basic problems and current trends in elementary education, emphasizing the role of the teacher as a professional leader in improving the educational program. Prerequisite: Teaching experience.

GEOGRAPHY

Geog 540	Conservation of Natural Resources - 3 credits/Hart	Wed.	Williamsport TBA
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A consideration of man's relationship to the wildlife, grassland, minerals, water, and recreational resources of the United States and the principles of conservation which are involved.

HOME ECONOMICS

HEc 503	Flat Pattern Design - 3 credits/Kennedy 2-4:30	Tu/Th	HEc 209
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Flat pattern methods are used to develop the ability to create new patterns, alter commercial patterns, apply principles of fitting, and to appreciate the fundamental use of grain.

HEc 504	Creative Draping - 3 credits/Kennedy 10-Noon	M/W/F	HE 207
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Draping methods are used in the creation of designs for individual construction using basic techniques, variations in basic design, original ideas and expression of one's designs.

CAT. NO.	COURSE TITLE/INSTRUCTOR	TIME	LOCATION
HEc 504	Creative Draping - 3 credits/ Trowbridge (Section 2)	Tu/Th 9:30-Noon	HE 207
HEc 505	Fabrics and Finishes - 3 credits/ Gaydos	Tu/Th 3:00 + lab	HE 106
	Relationship of fiber structure, fabric structure and finishing processes to fabric performance. Laboratory evaluation of performance characteristics of textile products. Prerequisite: A course in textiles at the undergraduate level.		
HEc 510	Diet Therapy - 3 credits/Khan	Tu/Th 11:00-12:15	HE 217
	The study of diet problems encountered at all points of the life cycle. Consideration of metabolism in disease adaptation of diet to meet diseased or abnormal metabolic patterns in humans.		
HEc 518	Advanced Foods - 3 credits/Keller	M/W/F 10:00-Noon	HE 217
	An extension of the principles of food preparation and service of food, considering aesthetic and cultural implications, for various occasions.		
HEc 524	Handicapped Homemaker - 3 credits/ Tolosky	Tu/Th 8:00-9:15	HE 116
	Principles of Management, Work Simplification and Motion-mindedness will be stressed as they apply to homemaking activities of physically disabled people.		
HEc 581	Program Development in Home Economics - 3 credits/Halchin	Mon.	Williamsport TBA
	Analysis of program needs in home economics at various levels and types of settings; sequential organization of courses of study in home economics for specific types of schools. Prerequisite: Undergraduate degree in home economics education or approval of the instructor.		
HEc 595	Vocational and Career Education - 3 credits/Halchin	Tu/Th 2:00-3:15	HE 201
	Focuses on the place of vocational education and career education in total education at all levels. Traces the implications of federal and state vocational legislation for home economics.		

CAT. NO.	COURSE TITLE/INSTRUCTOR	TIME	LOCATION
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HISTORY

Hist 505	Age of Civil War & Reconstruction - 3 credits/O'Rourke	Tues.	SH 418
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Topical foci include: the Southern mystique as genuine? slavery as the moral catalyst to sectionalism? the abolitionists as radical moral activists? Lincoln as a liberal white supremacist? slavery as the underlying cause of the Civil War? Reconstruction as an abdication to racism? Thematic emphasis centers upon the problems of nineteenth century American racism.

Hist 508	America Since W.W. II - 3 credits/ O'Rourke	M/W/F 11:00 a.m.	SH 417
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A study of political, diplomatic, social and economic developments in the United States since W. W. II.

Hist 516	History of Social Welfare in America - 3 credits/Wooley	M/W/F	SH 417
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This course will examine the development of the public welfare system as a mirror reflecting Americans' changing attitudes toward misfortune and relief.

Hist 521	The Ancient World:Greece and the Near East - 3 credits/Condon	Wed.	SH 418
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The course will deal with the development of Pre-Classical and Classical forms that are the basis for the emergence of Western Civilization.

Hist 555	Futurism: A Survey of the 21st Century - 3 credits/Peltier	Tues.	Wellsboro H. S. A-3
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A survey of the ideas and methods of present day futurists used to indicate socio-economic, scientific, and international trends leading to the 21st century. Forecasting methods utilizing games, models, and scenarios will be investigated.

Hist 555	Seminar: Topics in Modern French History - 3 credits/Paskvan	Tu/Th 2:00-3:15	SH 418
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A survey of the social, political, economic, and constitutional themes that have shaped modern France since 1789.

CAT. NO.	COURSE TITLE/INSTRUCTOR	TIME	LOCATION
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Hist 565	Twentieth Century Europe - 3 credits/Condon	Mon.	SH 418
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(World War II and its aftermath) A study of the political, economic, cultural and international developments in Europe during the twentieth century.

MUSIC

Mus 503	History of Opera - 3 credits/Jones	Thurs.	BC 205
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A history of opera from the late sixteenth century up to the present time with attention to the conventions by which the librettist and composer were governed the musical, dramatic, and social climate in which the opera was composed.

Mus 506	Advanced Studies in Music Literature - 3 credits/Wunderlich, C.	Tues.	BC 102
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Intensive study of selected examples of musical literature with emphases on comparative historical and stylistic developments.

Mus 509	Advanced Studies in Keyboard Literature - 3 credits/Goode	Mon.	BC 202
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Keyboard literature including organ, "clavier" and piano. Examples are drawn from early and later sources according to the interests and requirements of the students.

Mus 526	Composition - 3 credits/Little	Tu/Th 9:30-10:45 a.m.	BC G-2
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Development of deeper insight into music through intensive creative experience.

Mus 527	Advanced Composition - 1-3 credits Little	Tu/Th 9:30-10:45 a.m.	BC G-2
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Continuation of Mus 526. Students will develop and work on projects.

Mus 549	Marching Band Techniques and Materials - 2 credits/Talbot	Tues. 2-3 Thurs. 3:30-4:20	BC 102
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A detailed study of the marching band including organization, music, materials, care of instruments and uniforms, marching essentials, administration, and contemporary techniques.

CAT. NO.	COURSE TITLE/INSTRUCTOR	TIME	LOCATION
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Mus 553	Music for Early Childhood - 1 credit Kemper, M.	Thurs. Jan. 25 - Feb. 22	BC 102
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An exploration and study of the ways in which music can contribute to the education of the preschool child.

Mus 570	Diction for Singers - 3 credits/Dyck	Wed.	BC 102
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The course will use the International Phonetic Alphabet to present a systematic approach to pronunciation in solo and choral literature in English, Italian and Latin, German, and French, using such literature to demonstrate each element of diction, utilizing the simplified results of the latest linguistic studies, and carefully examining those elements of pronunciation which must be modified from the spoken language into the singing language.

Mus 576	Brass Pedagogy - 2 credits/Stanley	Tu/Th 3:00	BC 112
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A study of the techniques, teaching problems, teaching materials, and literature related to this area.

PSYCHOLOGY

*Psy 504	Experimental Design and Statistical Analysis - 3 credits/Feil	Thur.	SH 304
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Advanced behavioral research methodology will be concerned with emphasis on designing experiments which permit the most efficient statistical analysis.

*Psy 532	Assessment of Personality and Human Interaction - 3 credits/Prutsmann	Mon.	Psy Lab
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This course is a continuation of Psy 531 which is a prerequisite. Advanced interviewing techniques are presented based upon various theoretical points of view.

*Psy 533	Community Evaluation - 3 credits Murray	Tues.	Psy Lab
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Basic concepts of evaluative research and its applications in community mental health setting are considered.

*Psy 541	Group Methods of Behavior Change - 3 credits/Keller	Wed.	Psy Lab
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Small group process and models of group psychotherapy and sensitivity training are considered in light of their application in modern community mental health programs.

CAT. NO.	COURSE TITLE/INSTRUCTOR	TIME	LOCATION
*Psy 542	Methods of Community Prevention - 3 credits/Murray	Wed.	Psy Lab
	Modern community mental health services will be considered with special attention to the problems of rural areas.		
*Psy 551	Professional Psychology in the Rural Community - 3 credits/Keller	Thurs.	Psy Lab
	This course presents an introduction to the psychological and social structures of rural communities. Special emphasis is placed on developing an understanding of the mental health and other human services which function in the rural community.		
*Psy 555	Professional Psychology Seminar 0 credits/Staff	By Arrangement	
	The Professional Psychology Seminar is designed to help students working toward the M.A. degree integrate thinking about major areas related to community psychology and rural mental health. Assigned presentations and discussion will be required of all students.		
*Psy 555	Introduction to Grief and Grief Counseling 1 credit/Murray		Sayre RPH Patterson Aud.
	(April 19 - all day; April 23, 30, May 7, 14 - 7:00 - 9:30 pm)		
	Designed to provide an overview of the biological, cultural, and psychological influences on mourning and grief in our society and to introduce the helper to basic approaches to facilitating the grief process in the bereaved.		

*All psychology graduate courses are limited to students with prior departmental approval, or permission of the instructor.

SECONDARY EDUCATION

Ed 500	Methods & Materials of Research 3 credits/Breniman	Tues.	RC 211
	An introduction to research and its practical application to professional problems with attention given to types of educational research, techniques of gathering data, organizing and evaluating data on a scientific basis, and arriving at reliable conclusions.		
Ed 532	Historical Foundations in Education - 1 credit/Mahoney	1/25 - 2/26	RC 102
	A study of the historical development of American education. Emphasis will be placed on the development of education in America as influenced by various individuals and schools of thought.		

CAT. NO.	COURSE TITLE/INSTRUCTOR	TIME	LOCATION
Ed 540	School Law - 3 credits/Swinsick	Mon.	Bradford Area High School

This course is an introduction to school law. It deals primarily with laws relating to public schools (both elementary and secondary) in the U.S. and concerns non-public schools only in as much as they are affected by general statutes.

Ed 540	School Law Update - 1 credit/Swinsick Feb. 1 to March 1	Thurs.	Athens HS Room 110
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Ed 544	Curriculum: Principles and Contemporary Thought - 3 credits/Garvelli	Mon.	Athens HS Room 110
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A course which aims at studying significant curriculum concepts giving particular attention to the following areas of curriculum study: (1) the dimension of curriculum as a field of study (2) forces affecting the curriculum (3) the anatomy of the curriculum (4) judging the quality of curriculum and (5) processes of curriculum development and implementation.

Ed 590	Introduction to Educational Admin. 3 credits/Finley	Thurs.	RC 102
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A survey course designed to give the beginning graduate students an overview of the field of Educational Administration.

SPECIAL EDUCATION

SpEd 530	Seminar on Disadvantaged Children 3 credits/Straub	Mon.	RC G-2
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An advanced study of the socio-economic, political, and ethnic characteristics of disadvantaged children and youth with particular emphasis on relevant research as it relates to etiology, current corrective programs, and alternate solutions to the problems associated with deprivation.

SpEd 540	Behavior Disorders - 3 credits/Stich	Wed.	RC G-2
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Problems in the education of children with emotional disturbance in regular and special classes, including children whose emotional disturbance is associated with other handicapping conditions.

SpEd 554	Law and the Exceptional Child - 1 credit/Lent (Jan 31 - Feb. 28)		Towanda Middle Schl. Room 210
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CAT. NO.	COURSE TITLE/INSTRUCTOR	TIME	LOCATION
SpEd 554	Law and the Exceptional Child 1 credit/Lent	Mar. 7 - April 4	Wellsboro High School
SpEd 554	Law and the Exceptional Child 1 credit/Lent	April 11 - May 9	Williamsport IU #17 Service Center
SpEd 570	Clinical Practicum - 3 credits/Stich	By Arrangement	

Supervised professional field experience in a special education setting.

SOCIOLOGY

Soc 530	Deviance:Delinquency and Crime - 3 credits/Kasambira	M/W/F 11:00 a.m.	SH 317
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Exploration of community and social bases of juvenile delinquency and crime. Provides an introduction to sociological theories of deviance and the new perspectives in criminology.



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MANSFIELD, PENNSYLVANIA 16933

Office of Graduate Studies

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